

Great Malvern Primary School

Curriculum Map

Preschool 2026- 2027



	Autumn Term 2025		Spring Term 2026		Summer Term 2026	
	Mini Me 	Let's Celebrate 	Time for Tea 	All Aboard 	Down at the Bottom on the Garden 	Superheroes 
THE BIG QUESTION?	I wonder what makes me special?	I wonder what we celebrate?	I wonder how I can make?	I wonder what we will see?	I wonder how things grow and change?	I wonder who will help us?
CURRICULUM COVERAGE	PHSE, Geog, Science	PHSE, Geog, History, Science	PHSE, Geog, History, Science	PHSE, Geog, History, Science	PHSE, Geog, Science	PHSE, Geog, Science
KEY TEXTS	Ten Little Fingers, Ten Little Toes by Mem Fox and Helen Oxenbury You're So Amazing by James and Lucy Catchpole No-bot the robot with no bottom by Sue Hendra Owl Babies by Martin Waddell Elmer by David McKee Traditional Tales The Three Little Pigs Three Billy Goats Gruff	Kipper's Birthday by Mick Inkpen Hovis the Hedgehog by Lynda Leigh-Crawford Binny's Diwali by Nidhi Chanani Dear Santa by Rod Campbell The Christmas Book by Dick Bruna Traditional Tale – The Gingerbread Man	You Must Bring a Hat by Simon Phillip The Kings Hats by Sheila May Bird Mr Wolf's Pancakes by Jan Fearnley I love Chinese New Year by Eva Wong Nava Traditional Tale – Goldilocks and the Three Bears	We catch the bus by Kate Abey The Magic Train Ride by Sally Crabtree Cars, Trains, Rockets, Diggers, Trucks by Tony Mitton	The Very Hungry Caterpillar by Eric Carle Jasper's Beanstalk by Katy Hudson Aaarrggghh Spider - by Julia Donaldson Creep, Leap, Crunch by Jody Shaffer Traditional Tale Jack and the Beanstalk	Supertato by Sue Hendra A Hero Like you by Nikki Rogers Clothesline Clues to Jobs people do by Andy Davies
FOCUS AUTHOR	Nick Sharratt					
LITERACY (Phonics/Reading/ vocabulary/ comprehension)	Individual and group reading/story sharing, Letters and Sounds – Phase 1	Individual and group reading/story sharing,	Individual and group reading/story sharing,	Individual and group reading/story sharing, Read Write Inc i, n, p, g, o	Individual and group reading/story sharing, Read Write Inc c,k, u, b, f,e	Individual and group reading/story sharing, Read Write Inc l, h, r, j, v, y, w

 		N1 and some N2 - Read Write Inc (Some N2 – continuing RWI from Summer 2)	Letters and Sounds – Phase 1 (Some N2 – continuing RWI)	Read Write Inc Introduction – m,a,s,d,t		(review with RF)	(review with RF)
LITERACY (Story Dough and writing) 		Introduction to Story Dough, waking up the play dough, the big button of doom and The Inventures of Noodle and Titch	Traditional Tales villains – exploring language to describe the villain.	Making cakes, chocolates and treats and exploring language to describe them	Creating vehicles and exploring language to describe what they look like and the places they can go	Making marvellous minibeasts and using language to describe how they move. Introduce post-it note mark making.	Superhero adventures! Using language to describe characters, setting and adventures. Introduce CVC codes
Wellcomm		Wellcomm assessments					Wellcomm assessments
ORACY		Cognitive Retell a simple event in the correct order Use talk to pretend, predict and recall		Physical Speak so that others can hear. Look at who they are talking to. Show others what they are talking about.	Social and emotional Take turns talking with one other person Listen to what is being said Use talk to share ideas with friends		Linguistic Link thoughts together using and or because Use vocabulary based on things that are important to them Show an understanding of who, what, where, when and why questions Use a range of tenses
MATHS  (Number & Numerical Patterns)		Comparison 1 Space, Shape and Measure 1 Pattern 1 Counting 1	Counting 2 Subitising 1 Pattern 2 Shape, space and measures 2	Subitising 2 Counting 3 Space, Shape and Measure 3 Pattern 3	Counting 4 Space, shape and measures 4 Subitising 3 Comparison 2	Pattern 4 Space, Shape and Measure 5 Pattern 5 Subitising 4	Counting 5 Pattern 6 Counting 6 Comparison 3
Ongoing KIRFS		Number recognition, number formation, 1:1 counting, saying numbers in sequence					
KUW KNOWLEDGE AND UNDERSTANDING OF THE WORLD	Theme	Mini Me	Let's Celebrate	Time for Tea	All Aboard	Down at the Bottom of the Garden	Superheroes
	Past & Present	Me and my preschool environment	How do you celebrate Birthdays/ Divali/Bonfire Night/ Christmas?	Who is King Charles III? Who would you invite to tea?	Have you been on a journey? What did you travel in? What could you travel in?	Do you have a garden? What do people grow in gardens? Are there	Who can help you if you need help at home/in school/out and about?

			Who are you? What do you look like? Who do you live with? What do you like doing?	What did you look like as a baby? Have you changed?		Old and new vehicles	always flowers in the garden?	
		People, Culture and Communities	Being special – where do we belong?	How does your community celebrate? Who do they celebrate with? Where do they celebrate?	What times or stories are special and why? Food from around the world	Looking at Easter celebrations and traditions surrounding Easter How do you celebrate at home?	Community garden project Can we create a garden with the help of our community?	Who can help us? Transitions – what will it be like in Reception, who will my new teacher be? How to stay safe in the sun and when we are out and about.
		The Natural World	Simple body parts What can you do outside? What will you see? Feel? Hear? Leaf Man Where have the leaves gone? Why are they on the floor? Light and dark Nocturnal animals	Exploring different changes of state – making jelly! Ogdon Trust Investigaiton – tea time around the world Ogdon Trust Investigation Goldilocks and the three bears Exploring mud kitchens What can we add?	What will you see out of your window? Is it always the same? What changes and why? Ogdon Trust Investigation -the wheels on the Tuk Tuk	Minibeast hunts Make a bug hotel Lifecycles - How do caterpillars grown into butterflies? Growing beanstalks and sunflowers	How can we help the planet? How can we look after our outdoor areas? What is a scientist? How do they help us?	
EXPRESSIVE ARTS AND DESIGN	Creating with materials	Access Art What can we see? “Finding Circles” “Shells: Observational and imaginative drawings”	How can we use our imaginations? “Angry Cat, Calm Cat” How can we explore materials and marks?	How can we explore colour? “Explorer’s books: Collecting colour”	How can we use our bodies to make art? “Hands, feet and flowers	How can we explore 3D materials? “Repeating pattern rollers” “Clay pens”	How can we build worlds? “Props for toys”	

		Also – self portraits	Preschool night time collage			“Insect Hotel”	
	Being imaginative and expressive						
		<u>Imagination street-</u> Our house Introduction to junk modelling	<u>Imagination street-</u> party time! Junk model fireworks, Firework dance, Celebration songs Christmas songs Learning Christmas songs The Nativity performance	<u>Imagination street-</u> tea party/banquet for the king Junk model crowns, bunting and flags Chinese New Year dance and drumming	<u>Imagination street-</u> travel agent/airport Junk model cars, planes, binoculars, telescopes	<u>Imagination street-</u> minibeast discovery centre, Making junk model spiders, Butterfly dance, Mini-beast songs - creepy calypso	<u>Imagination street-</u> superhero lair, Making junk model gadgets, Heroes’ Unite dance,
Gross Motor skills (including indoor PE)		Introduction to PE, the hall and games with our sports coach	PE – Fundamentals Dance – learn and perform for the Nativity	PE – Fundamentals 2/ ball skills	PE – ball skills Bikes and scooters	PE – Gymnastics Bikes and scooters	PE –team games Bikes and scooters Sports Day races
Fine Motor Skills		Funky fingers activities Introduction to playdough	Funky fingers activities Mark making	Funky fingers activities Holding pencils	Funky fingers activities Scissor skills	Funky fingers activities Name and number writing	Funky fingers activities Word writing
PSED		Listening rules Keeping safe in the classroom Introducing values Building relationships	Listening rules Keeping safe in the classroom Exploring values Who are my friends?	Explore our school value - Curious	Explore our school value - Determined	Explore our school value - Aspirational	-Transition-coping with change. - Motivation for being part of a team and facing challenges together. -Children led circle times – snack times and daily discussions.
Outdoor learning opportunities		Intro to Forest School and outside classroom	Changing seasons – falling leaves/ conkers Making autumnal pictures	Changes in weather Growing. Exploring snow and ice	Large construction Bike-ability Trikes and scooters	Bikes/ scooters Danish Garden Mini-beast hunt Gardening and planting Making collages and natural outdoor	Water Wheel, Sand play, Large construction, Bikes/ scooters, Large Forest School site

		Stories around the campfire with our grown ups			sculptures (Andy Goldsworthy) Animal Man visit	
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